**Unit 7: saving energy**

 **I/ Objectives:**

* Helping students:

+ Give and response to suggestions.

+ Give and response to suggestions.

+ Write a speech.

+ Discuss the solution to save energy.

**II/ Teaching aids for the unit**:

 Posters, pictures, word cues

**III/ Procedure:**

Lesson 1: Getting started + Listen and read

Lesson 2: Speak

Lesson 3: Listen

Lesson 4: Read

Lesson 5: Write

Lesson 6: Language focus

Date of preparing: 17/01/2017 *Period 43*

**Unit 7: saving energy**

**Lesson 1: Getting started- Listen and Read**

**A. Objectives:**

1. Knowledge

- By the end of the lesson students will be able to listen for details and complete the table.

2.Skills.

 Speaking, reading, listening and writing

3. Expected knowledge

 Student will be able to listen for details and complete the table.

**A. Objectives:**

 By the end of the lesson, Ss’ll be able to understand the reading text about saving water

**B. Teaching aids:**

 Pictures, posters.

**C. Methods:**

 Chatting, Rub out and remember, recall

**D. Contents:**

**I. Organization (1m)**

|  |  |  |
| --- | --- | --- |
| Class | Date of teaching | Absent Ss |
| 9A | 23/01/2018 |  |
| 9B | 23/01/2018 |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **II. Warm up (5ms)*****Getting started***Chatting: Asking some questions about pictures on page 57**1.** Is the TV on?2. Is the light still on?3. Is the radio working?4. What happens to the faucets?5. What should we do to save energy?***III*. New lesson(35ms)**1. **Presentation (10ms)**

Activity 1. Pre- teach: VocabularySynonymPicturePictureSituationPictureGive feedback: pronunciation, meaning, part of speech, stress Activity 2. Check vocab: Rub out and rememberActivity 3. T/F prediction:- Teacher sets the scene: Mrs Ha is talking to his neighbor, Mrs Mi. Mr. Ha is worriedHangs a poster on the board.Now read these statements and guess which are false and which are true.-Ss predict T/FT gives feedback**2. While- reading (15ms)**Activity 1: Ss listen and read to check their predictionActivity 2: Comprehension questions: (poster)? Ask Ss to work in pairs to find out the answers1. Why is Mrs. Ha worried?2. How much money does she pay for her water bill?3. What does Mrs. Chi advice Mrs. Ha to do?4. How much water can be wasted a month by dripping faucet?**3. Post reading (10ms)**Recall (poster)? Use these words to a. Mrs. Ha / worried/ because/ water bill/ enormous.b. Mrs. Vi/ advise/ her/ reduce/ amount of waterc. Mrs. Chi/ say/ Mrs. Ha/ make sure/ no cracks/ pipesd. Mrs. Ha/ should/ take/ shower/ and remember/ turn off/ faucets/ after/ use | 1. Yes, it is 2. Yes, it is3. Yes, it is 4. They are dripping5. We should turn off the TV, light, radio, faucets after use.I. Newwords:- enormous (adj): to lín, khæng lå - crack (n): vÕt nøt, g·y- plumber (n): thî söa ch÷a ®­êng  èng n­íc - water bill (adj): ho¸ ®¬n tiÒn n­íc- dripping faucet (n): vßi n­íc bÞ rß rØnhá giätII. Listen and read:Mrs Mi Mrs. Ha

|  |
| --- |
| 1. Mrs Ha is worried about his water bill.2. Mrs. Mi gives Mr. Ha advice on how to save water.3. Mrs Ha has checked the pipes in her house and found no cracks4. A plumber is a person who repairs electric appliances.5. Mrs. Mi suggests taking showers because they can save water |

|  |  |  |
| --- | --- | --- |
| Sentence | Guess | Read |
|  1 2 3 4 5 |  T T/ F ….. ….. ….. | TTFFT |

\* Correct faulse sentenses:4, Mr. Ha hasn’t checked the pipes in his house*5.* A plumber is a person who repairs water pipes\* Answers:1. Because she has to pay an enormous water bill.2. She pays 200,000 dong3. She advices Mrs. Ha to check her water pipes and reduce the amount of water by taking shower and turn off faucets after use.4. A dripping faucet can waste 500 liters of water a month.\* Answers:a, Mrs. Ha was worried because her water bill was enormous.b. Mrs. Vi advised her to reduce amount of water.c. Mrs. Chi said Mrs. Ha to make sure there were no racks in the pipes.d. Mrs. Ha should take a shower and remember to turn off the faucets after use |

**IV. Summary: (3ms)**

? What did you review?

**V. Home work: (1m)**

- Learn the lesson

- Prepare for the next period

**E. Evaluation:**

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Date of preparing: 17/01/2017 Period 44

**Unit 7: saving energy**

**Lesson 2: Speak**

**A. Objectives:**

1. Knowledge

- By the end of the lesson students will be able to listen for details and complete the table.

2.Skills.

 Speaking, reading, listening and writing

3. Expected knowledge

 Student will be able to listen for details and complete the table.

**B. Teaching aids:**

 Pictures, posters.

**C. Methods:**

 Hang man, matching, mapped dialogue

**D. Contents:**

**I. Organization (1m)**

|  |  |  |
| --- | --- | --- |
| Class | Date of teaching | Absent Ss |
| 9A | 24/01/2017 |  |
| 9B | 24/01/2017 |  |

**II. Warm up (5ms)**

|  |  |
| --- | --- |
| Hangman: “save energy”***III. New lesson*(35ms)****1. Pre- speaking (15ms)**- T hangs the poster |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Turn off the faucets | Fix the faucet | Turn off the air conditioner when going out | Turn off the fan after using |
| Use public transport | Go to school by bike instead of motorbike | Turn off the lightsbefore leaving | Keep gas fire suitable. |

|  |  |
| --- | --- |
| Activity 1: Matching- The phrases below with the suitable pictures in text book page 59.? Ss do it in 2 groups. ? They go to the board stick the suitable phrases next to the right pictures (each group - 4 pictures)Activity 2: Model sentencesT use the picture a to set the scene**2. While- speaking (10ms)** - T divides class into groups of 4. Each of them have to make suggestion about how to save energy (each of them use one different way) using pictures A - H (p59))- One group do in front of the table.- T corrects the mistakes.**3. Post- speaking (10ms)****Mapped dialogue:** Shall we.............school......motorbike?No, I do not want to. What about......public transport | \* Key:A-Turn off the faucets B- Keep gas fire suitable C- Turn off the fan after usingD- Turn off the air conditioner when going outE- Turn off the lights before leavingF- Fix the faucetG- Go to school by bike instead ofmotorbike H- Use public transport\* Model sentences:*- I suggest turning off the faucets after using.**- I suggest that we should turn off the faucets after using.*\* Form: S + suggest + Ving S + suggest that + sb + should + infEg: S1: I think we should turn off the faucetsS2: How about using public transport?S1: I suggest turning off the air conditioner when going out.S2: I suggest that we should go to school by bike instead of motorbikeNo, let**’**s not. It does not save energy.  How about.................by bike?  That is a good idea |

**IV. Summary: (3ms)**

? What did you review?

**V. Home work: (1m)**

- Learn the lesson

- Do language focus 5 at home

-Prepare for the next period

**E. Evaluation:**

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